

SPEP 1-3 Student Self-Evaluation/Reflection

Student Name:

Site:

Site Coordinator:

Date:

SPEP Rotation (circle one) : **1** **2** **3**

Preceptors:

Instructions: The student will self-assess themselves for each learning objective (LO) at the beginning and end of the rotation. Each learning objective is associated with specific activities. Provide short, bullet point responses/reflection for each of the activities. If an objective AND/OR an activity was not met by the midpoint evaluation, indicate (To be completed at final). If by the final evaluation an activity was not completed, you need to reflect on why it was not completed, what will you do to address this activity and how can practice improve in relation to the specific objective.

You **MUST** read the learning objectives available to you on blackboard OR on the SPEP website prior to completing this self-evaluation/reflection.

Please submit this evaluation electronically through blackboard.

Professional Competency #1: Ethical, Legal and Professional Responsibilities

1.1 Maintain awareness of the legal requirements and regulations to the practice setting
LO. Describe workplace, safety, and other related legislation to the practice setting

Midpoint:	Final:
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1.2 Uphold ethical principles
LO. Behave in an ethical manner for the interest of the patient and the profession

Midpoint:	Final:
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1.3 Maintain awareness of illegal, unethical, or unprofessional actions or situations in practice
LO. Discuss emerging issues, products, services that may impact patient care
LO. Respond openly to positive feedback and modify behavior, if necessary

Midpoint:	Final:
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- 1.4 Apply principles of professionalism
- LO. Maintain confidentiality when engaging in site specific or patient specific information
 - LO. Demonstrate respect for patients and other healthcare personnel
 - LO. Practice self-assessment by recognizing one's limitation and implementing a self-learning plan
 - LO. Demonstrate accountability for actions and decisions
 - LO. Display conscientiousness and follow through on tasks and actions
 - LO. Discuss situations of actual and perceived conflict of interest
 - LO. Utilize time efficiently and is punctual
 - LO. Adhere to professional attire

Midpoint:	Final:
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- 1.5 Document activities of practice
- LO. Discuss the benefits of documentation in the provision of health care
 - LO. Identify situations in which documentation should and should not be shared with other health professionals or third parties.

Midpoint:	Final:
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Professional Competency #2: Patient Care

- 2.1 Obtain information about the patient
- LO. Describe type of information contained in the health record, medication administration record, and medication profile

Midpoint:	Final:
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- 2.2 Assess the patient's health status and concerns
- LO. Describe the appropriate procedure for contacting the prescriber and/or hospital staff with questions concerning a patient's drug-related problems

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LO. Identify at least 1 medication-related problem and the recommendation or intervention the pharmacist discussed with the prescriber

Midpoint:

Final:

Professional Competency #3: Product Distribution

3.1. Dispense a product safely and accurately that is appropriate for the patient

LO. Identify, read, and evaluate components of the prescription

LO. Select, count, label, and package prescriptions accurately

LO. Review a prescription for appropriateness of drug, route, dose, quantity, drug interactions, duplication, duration, allergies, patient specific conditions, and cost effectiveness

LO. Enter prescriptions into a medication database

LO. Under supervision, demonstrate aseptic techniques in preparing IV preparations

LO. Under supervision, demonstrate the proper use of equipment and devices (including horizontal and vertical laminar flow hood) used in compounding sterile products

LO. Describe the procedures for maintaining sterility of materials being assembled for compounding sterile products

LO. Describe the procedures for the preparation, clean-up, and disposal of all types of medications

LO. Explain the process to assure the work accuracy of pharmacy support personnel (technicians)

LO. Perform calculations for compounding, dispensing, and administering medications

LO. If applicable, prepare and compound extemporaneous preparations

LO. Describe how medications are delivered to the patient unit for administration

LO. Describe how medication/prescription orders are received in the pharmacy

LO. List any automated dispensing methods or equipment used in the pharmacy

LO. Describe the process for assuring accuracy in all steps of processing prescriptions

LO. Identify drug diversion and drug misuse in the pharmacy

Midpoint:

Final:

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Professional Competency #4: Practice Setting

4.1. Familiarize with the operations in the practice setting

LO. Discuss how medications and other equipment in the main dispensary are organized on the shelves (e.g. therapeutic class, generic/brand name, fast movers, formulations)

LO. Describe the role of each pharmacy personnel (e.g. pharmacists, technicians)

Midpoint:	Final:
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4.2. Be familiar with medication ordering, receipts, returns, and related inventory control

LO. Identify who is responsible for inventory control at the site

LO. Discuss how often it occurs and how long it takes to receive the order once it has been placed

LO. Describe the procedures for storing, ordering, recording, and distributing of controlled (narcotic) medications

Midpoint:	Final:
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4.3. Be familiar with record keeping activities to ensure safe, effective and efficient patient care

LO. Review the policies and procedures of the pharmacy on medication storage, security, and quality assurance

LO. Discuss the licensing and regulatory procedures for operation of the pharmacy

LO. Discuss the requirements for obtaining a pharmacist license to work in a hospital pharmacy in Qatar

Midpoint:	Final:
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Professional Competency #5: Health Promotion

5.1 Become familiar with the hospital's health promotion activities

LO. Under the supervision of the preceptor, provide advice to patients and other health care providers about preventive services

LO. Collaborate in patient-specific health promotion strategies involving the pharmacy

Midpoint:

Final:

5.2 Become familiar with the hospital's public health activities, including initiatives for disaster, pandemic and emergency preparedness

Midpoint:

Final:

Professional Competency #6: Knowledge and Research Application

6.1 Apply knowledge and judgment into the decision-making process

LO. Perform a literature search for at least 1 journal article that pertains to patient care at the rotation site; read and analyze the article with the preceptor

Midpoint:

Final:

6.2 Respond to questions using appropriate strategies

LO. Identify and utilize medical references to answer drug information questions

Midpoint:

Final:

6.3 Apply relevant information to practice

LO. Provide at least 1 drug information request to a health care provider under the supervision of the preceptor and document the response and the references utilized

Midpoint:

Final:

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Professional Competency #7: Communication and Education

7.1 Establish and maintain effective communication skills

- LO. Use listening skills consistently when performing professional functions
- LO. Use correct grammar, punctuation, and spelling in written communication
- LO. Use correct pronunciation of technical, medical, and pharmaceutical terminology

Midpoint:	Final:
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7.2 Implement safe, effective and consistent communication systems

- LO. Communicate at the appropriate level for a given situation
- LO. Communicate in a self-assured, confident manner

Midpoint:	Final:
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7.3 Provide education to a group of patients or healthcare providers

- LO. Prepare a 10-15 minute presentation that would be beneficial to the practice site
- LO. Present a journal club to the preceptor or to the pharmacy staff (see 6.1)

Midpoint:	Final:
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Professional Competency #8: Intra and Inter-Professional Collaboration

8.1 Maintain collaborative professional relationships

- LO. Explain what collaborative care is with respect to pharmacists and other healthcare providers
- LO. Discuss at least 3 benefits of collaborative care when it applies to patient care
- LO. Describe the role of the pharmacist in hospital committees
- LO. Identify at least 3 committees in which the pharmacist plays an active role, and state at least 1 benefit of having a pharmacist in each of these committees

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Midpoint:	Final:
8.2 Understand the working relationships in collaborative teams LO. Identify clinical services pharmacists perform in the hospital and discuss at least 2 benefits that these clinical services provide to the patient and/or healthcare team LO. State at least 3 clinical services (other than dispensing medications) provided by the pharmacist	
Midpoint:	Final:
Professional Competency #9: Quality and Safety	
9.1 Contribute to a culture of patient safety LO. Understand and if possible, participate in patient safety initiatives	
Midpoint:	Final:
9.2 Become familiar with continuous quality improvement and risk management activities related to pharmacy practice LO. Recognize commonly used pharmacy abbreviations and medical terminology LO. Recognize unsafe abbreviations used at the practice setting and discuss with the preceptor LO. Become familiar with high-alert drugs used in the hospital LO. Discuss with the preceptor the procedure if a medication incident, error, or adverse drug event occurs	
Midpoint:	Final:

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Overall Assessment			
Midpoint		Final	
Strengths	Weaknesses	Strengths	Weaknesses
Midpoint: SMART plan to improve weaknesses by final evaluation		Final: SMART plan to improve weaknesses before next rotation	